



Drapers' Brookside
Infant School

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Sports Premium 2019/20

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE provision: In order to help improve the provision of P.E. teaching at Drapers' Brookside, we have entered the Havering Sports Collective and gained access to:</p> <ul style="list-style-type: none"> • High quality CPD, particularly in the development of Midday Assistants helping pupils keep active. • Introduction of competitive sports events for infant children within the borough. • PE sessions showing differentiation and clear enjoyment for pupils. • Inclusive PE sessions, ensuring children with SEND needs are accessing and making the most of PE lessons. <p>Improving our healthy outlook:</p> <ul style="list-style-type: none"> • As part of the Healthy schools initiative and the need to help children make healthier choices, we had Funrition sessions by Premier Sport. This involves children learning about how diet, activity and even sleep can affect how healthy we are. • Food to Fork was an initiative from The Havering Catering services, to show how to cook good, wholesome food that is healthy for you. As part of the day, explanations about the Eatwell plate took place in every classroom, as well as during the cooking demonstration. 	<ul style="list-style-type: none"> • To develop the use of Sports Ambassadors to improve school/club links • To use the Havering School Sports Collective to enhance PE lessons and opportunities for Gifted and Talented pupils • To invite guests e.g. athletes, dance troops and gymnasts into the school to inspire our children • To target less active pupils by ensuring that sports club provision responds to their interests • To investigate helping pupils understand what is needed to live a healthier lifestyle. • To begin to introduce competitive sporting events for Year 2 pupils to feed into the good work that the Junior school has started with Year 3&4

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,190		Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To purchase new equipment for use at playtimes so as to provide children with more engagement and increase their levels of physical activity	Use Pupil Voice interviews and staff input to ascertain useful equipment. Purchase new equipment for use at lunchtime.	£300 PE lead release time for equipment audit. £500 to purchase equipment for lunchtime	To be reported on in Summer term. Evidence to be collected from: - Climate walks at playtimes - Learning walks - Pupil Voice - Teacher, LSA and Midday assistant questionnaires	To continue to invest in Midday and Play Leader training as new staff join the school. To investigate the introduction of a school-wide initiative (e.g. daily mile) to maximize engagement.	
To engage more children in physical activity during lunchtime.	Midday training to lead and supervise KS1 sporting activities at lunchtime. Introduction of sports coach during lunchtime to increase the activities at lunchtime.	£550 allocated to Midday training and cover. £500 to provide sports coaches at lunchtime twice a week in summer term	Impact: Pupils participate enthusiastically in high quality PE lessons, which are well provisioned. Pupils are active at break times and able to participate in a range of activities in the playground	To use cluster opportunities and local special schools to facilitate regular opportunities for pupils with additional needs at KS1	
To purchase new equipment for use in PE lessons and after school clubs to improve the overall quality of provision.	Equipment and curriculum audit to be undertaken to identify gaps in provision and appropriate new equipment.	£1000 allocated to upgrading PE equipment			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the use of Sports Ambassadors to improve school/club links To invite guests e.g. athletes, dance troops and gymnasts into the school to inspire our children	Liase with Junior school to promote sports ambassadors. Research and book KS1 friendly assembly and workshop e.g. Fit4Kids.	£500 for guest athlete talks and workshops	To be reported on in Summer term.	Consider implementing a club based on the workshop if successful

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to use the Havering School Sports Collective to enhance PE lessons Continued use of specialist sports coaches for PE lessons and extra-curricular clubs	PE teaching is graded as good or outstanding across the school. Pupils are enthusiastic about PE and able to participate in a range of sports. The majority of pupils in EYFS and KS1 perform at or above the expected standard for their age due to good or better planning, teaching and assessment. Those who do not are identified and targeted with specialist support.	£3000 to buy into the Havering Sports Collective. £2000 contribution from SP fund, with parents and Pupil Premium contributions.	Evidence to be collected from: - Lesson observations - Learning walks - Pupil Voice - Teacher assessment data Impact: Pupils participate enthusiastically in high quality PE lessons, which cover a wide range of sports. Staff confidently teach high quality, engaging lessons and know where to get support if needed.	Teachers benefit from specialists who can provide CPD and professional advice for teaching PE and sports. To identify areas of strength within the MAT schools and release teachers to observe outstanding PE lessons. Identify further areas for staff CPD

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To target less active pupils by ensuring that sports club provision responds to their interests	Ensure we offer a variety of after school clubs, e.g. dance, gymnastics, multi-sports, which cater for different interests.	£1,000 for specialist sports coaches to take after school clubs (Extra £500 coming from parent contributions)	Increased percentage of pupils from target groups attending clubs (to be measured at the end of Summer term). Wider range of sporting opportunities available.	Use SP funding to trial more sports for KS1
Use of specialist PE coaches for 50% of the PE teaching in KS1 to improve the quality of PE lessons	Pupils are enthusiastic about PE and able to participate in a range of sports. The majority of children gaining more sport specific skills regarding	£6840 allocated for specialist coaches to teach PE lessons.		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to build on the competitive sporting events for KS1	Research competitive sports competitions – perhaps with other cluster schools – to attend	£1000 allocated to teacher release time to take pupils to competitive events	Pupils perform in line with their peers in competitive events. Percentage of pupils participating in competitive events increases. Pupils are enthusiastic and represent the school well, taking pride in their achievements.	To use SP funding to explore hosting MAT and cluster events for KS1 at DBIS

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